'If you do what you’ve always done….you’ll get what you always got’

Mike Barton
Sylvia Chenery
Who are we?
• To show how the practice of problem-oriented policing has been embedded into the Durham Constabulary

• What needed to be in place to achieve this

• What needs to be in place for the future
<table>
<thead>
<tr>
<th>Force name</th>
<th>Effectiveness</th>
<th>Efficiency</th>
<th>Legitimacy</th>
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<tbody>
<tr>
<td>Avon and Somerset</td>
<td>Good</td>
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<td>Bedfordshire</td>
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<td>Lancashire</td>
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**Effectiveness**
- How effective is the force at preventing crime and anti-social behaviour, and keeping people safe?
- How effective is the force at investigating crime and managing offenders?
- How effective is the force at protecting those who are vulnerable from harm, and supporting victims?
- How effective are the force at tackling serious and organised crime, including its arrangements for fulfilling its national policing responsibilities?

**Efficiency**
- How well does the force use its resources to meet its demand?
- How sustainable and affordable is the workforce model?
- How sustainable is the force's financial position for the short and long term?

**Legitimacy**
- To what extent does practice and behaviour reinforce the wellbeing of staff and an ethical culture?
- How well does the force understand, engage with, and treat fairly the people it serves to maintain and improve its legitimacy?
- To what extent are decisions taken on the use of stop and search fair and appropriate?
POP ON A BEER MAT

The Gap

Demand

Resources

1990’s

Time

Now
POP ON A BEER MAT

Demand

Resources

1990’s

Now

Time

Bridging that Gap
• POP has to be driven from the top
• Leadership has to be consistent
• People have to be made accountable
• Recognition of talent and skills
Enhancing police and public relationships
The SARA Model

Scanning

Assessment

Analysis

Response

Not a linear sequence

Gradual acquisition of data and information informs a project, leading to more questions

Refines knowledge
CONSTANT SCANNING
ENVIRONMENTAL/SOCIAL/PHYSICAL/NIM/CrIME AND DISORDER

ANALYSE

PROBLEM IDENTIFIED
PUBLIC CONSULTATION
IDENTIFY THE UNDERLYING ISSUES AND INFORMATION NEEDED TO SOLVE THE PROBLEM
CHECK THAT ALL THE INFORMATION NEEDED HAS BEEN OBTAINED
VALIDATION
ANALYSE THE INFORMATION
IDENTIFY WHO CAN ASSIST
VERIFICATION
DEVELOP AND AGREE AN ACTION PLAN (S.M.A.R.T.) (Show critical success factors and cater for short, mid and long-term solutions)
IMPLEMENT THE ACTION PLAN
MONITORING
REVIEW AND EVALUATE THE RESULTS OF THE ACTION PLAN (Consider KIN evaluation)
PROBLEM RESOLVED
FEEDBACK TO COMMUNITY

RESPOND

NOW SUBMIT THE COMPLETED ACTION PLAN TO YOUR SUPERVISION FOR PERFORMANCE MANAGEMENT AND IDENTIFICATION OF BEST PRACTICE

ASSESS

RECORD REASONS FOR YOUR ACTIONS AS YOU WORK THROUGH THE PROCESS

COMMUNICATION LOOP KEEPING PEOPLE INFORMED
Training included seeing the theories as useful tools
Books were like old friends, with their worn covers and well-thumbed pages...
We have to make this fit into the hole made for this using nothing but this.
None of these are mutually exclusive.....they all complement each other

We continue to think creatively

We continue to celebrate success

We update our knowledge and learning

We must never be complacent!
THANK YOU FOR LISTENING TO OUR PRESENTATION

Any Questions?